

(1.08) Scilab code.

```
function [z, v, info, k, mis] = bisezione(f, a, b, E, kmax)
//
// Use:
//      [ z,v,info,[k,[mis]] ] = bisezione(f,a,b,E,kmax)
//
//
// Approximate a zero of the function  $f: [a,b] \rightarrow \mathbb{R}$ , which must
// be continuous, using the bisection method. The function  $f$ 
// must assume non-zero values of opposite signs at  $a$  and  $b$ .
//
// The iteration stops when:
// (*) the function  $f$  evaluates to zero at the midpoint  $x_m$ 
//     of the actual interval  $[a(k),b(k)]$ ;
// (*) the measure of the actual interval  $[a(k),b(k)]$  is lower than
//      $E$ : in this case, in theory,  $z$  approximates a zero of
//      $f$  with an absolute error no greater than  $E/2$ ;
// (*) after  $k_{\max}$  iterations.
//
//  $k_{\max}$ : optional argument (predefined value: 50).
//
//  $z$ : final approximation (zero of  $f$  or midpoint
//     of the last generated interval);
//  $v$ : value of  $f$  at  $z$ ;
//  $\text{info} = 0$ : a zero of  $f$  has been found ( $f(z) = 0$ );
//           = 1:  $f(z) \neq 0$  and the last interval considered has measure
//           less than  $E$  ( $\text{mis} < E$ );
//           = 2:  $f(z) \neq 0$ ,  $\text{mis} \geq E$  and the number of iterations has
//           reached the maximum allowed ( $k = k_{\max}$ );
//  $k$ : number of iterations performed;
//  $\text{mis}$ : amplitude of the last determined interval.
//
//
// Initializations
//
if ~exists('kmax','l') then kmax = 50; end;
k_bis = 0; // counter of executed iterations
//
// Construction of the sequences
//
x_m = (a + b)/2;
f_m = f(x_m);
while (abs(b-a) >= E & f_m ~= 0 & k_bis < kmax),
    k_bis = k_bis+1;
    if sign(f_m) == sign(f(b)) then b = x_m; else a = x_m; end;
    x_m = (a + b)/2;
```

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    f_m = f(x_m);
end;
//
// End of construction: assign output variables
//
z = x_m; v = f_m; k = k_bis; mis = abs(b-a);
if f_m == 0 then info = 0;
    else if abs(b-a) >= E then info = 2; else info = 1; end;
end;
//
endfunction

```

(1.09) Remark.

The *Scilab* loop

```

while condition,
    instructions;
end;

```

is equivalent to:

```

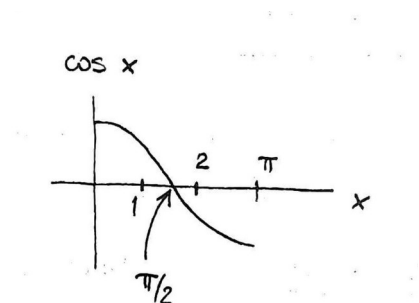
repeat:
    if condition is true then instructions;
    else leave the loop;
end;

```

(1.10) Example.

Let  $f(x) = \cos(x)$ .

- The function is continuous on  $[a,b] = [1,2]$  and  $f(a) > 0$ ,  $f(b) < 0$
- Given  $E > 0$  it is:



$$\text{measure } I(k) < E \quad \Leftrightarrow \quad \text{measure } I(0) / 2^k < E \quad \Leftrightarrow$$

$$\Leftrightarrow \quad 2^k > \text{measure } I(0) / E \quad \Leftrightarrow \quad k > \log_2(\text{measure } I(0) / E)$$

so: we expect to obtain an approximation of  $\pi/2$  with absolute error less than  $E$  in

$VA =$  the least integer greater than or equal to  $\log_2(\text{measure } I(0) / E)$

iterations.

- We get (using the file *EsempioBisezione.sce* downloadable from the 'altro materiale didattico' section of the course web page):

E	info	mis	k	VA	kmax
$10^{-5}$	1	$7.6 \cdot 10^{-6}$	17	17	50
$10^{-10}$	1	$5.8 \cdot 10^{-11}$	34	34	50
$10^{-15}$	1	$8.8 \cdot 10^{-16}$	50	50	50
$10^{-16}$	2	$2.2 \cdot 10^{-16}$	60	54	60
$10^{-16}$	2	$2.2 \cdot 10^{-16}$	100	54	100

From the last two rows of the table we can observe that when  $E = 10^{-16}$  the function *bisezione* stops because it has reached the maximum number of iterations allowed but, while in the first case (penultimate row) this is *consistent* with the theory, in the second case (last row) it is *not consistent* with the theory: the procedure *should have stopped after 54 iterations with info = 1*.

To understand why this happens, we need to study COMPUTER ARITHMETIC in more detail.

(1.11) Questions.

- (A) *What numbers* can the calculator work with?
- (B) *What can he do* with these numbers?

(1.12) Remark.

Let  $x$  be a *non-zero* real number, and  $\beta$  be an integer greater than or equal to two (*radix*). There is exactly *one* factorization of  $x$  in the form:

$$x = (-1)^s \beta^b g$$

where:

- $s$  in  $\{0,1\}$ , *sign* of  $x$
- $b$ : integer number, radix  $\beta$ -*exponent* of  $x$
- $g$ : real number in  $[1/\beta, 1)$ , radix  $\beta$ -*fraction* of  $x$

(Proof:

- if  $x > 0$  then  $s = 0$ , if  $x < 0$  then  $s = 1$ ;
- $b$  is *the unique* integer number such that:

$$\beta^{b-1} < |x| \leq \beta^b$$

- $g = |x| / \beta^b$

(1.13) Example.

- (1)  $x = \sqrt{5}$ ,  $\beta = 10 \Rightarrow s = 0, b = 1, g = \sqrt{5} / 10$
- (2)  $x = \sqrt{5}$ ,  $\beta = 2 \Rightarrow s = 0, b = 2, g = \sqrt{5} / 4$

(1.14) Remark.

The condition  $g$  real number in  $[1/\beta, 1)$  translates as follows: the positional radix  $\beta$  writing of  $g$  has the form:

$$0.c_1c_2c_3\dots \text{ where } c_1 \neq 0$$

In particular: if  $\beta = 2$  it must be  $c_1 = 1$ .

(1.15) Example.

$$(1) \ x = 1/10, \ \beta = 10 \Rightarrow s = 0, \ b = 0, \ g = 1/10 = 0.1$$

$$(2) \ x = 1/10, \ \beta = 2 \Rightarrow s = 0, \ b = -3, \ g = 8/10 = 4/5 = 0.\overline{1100}$$

(Step-by-step proof<sup>1</sup>:

(1)

$$* \ 4/5 = 0.c_1c_2c_3\ldots \Rightarrow 8/5 = c_1.c_2c_3\ldots \text{ and then:}$$

$$* \ [8/5] = [c_1.c_2c_3\ldots] \text{ e } \{8/5\} = \{c_1.c_2c_3\ldots\} \text{ i.e.:}$$

$$* \ c_1 = 1 \text{ e } 3/5 = 0.c_2c_3c_4\ldots$$

(2)

$$* \ 3/5 = 0.c_2c_3c_4\ldots \Rightarrow 6/5 = c_2.c_3c_4\ldots \text{ and then:}$$

$$* \ [6/5] = [c_2.c_3c_4\ldots] \text{ e } \{6/5\} = \{c_2.c_3c_4\ldots\} \text{ i.e.:}$$

$$* \ c_2 = 1 \text{ e } 1/5 = 0.c_3c_4c_5\ldots$$

(3)

$$* \ 1/5 = 0.c_3c_4c_5\ldots \Rightarrow 2/5 = c_3.c_4c_5\ldots \text{ and then:}$$

$$* \ [2/5] = [c_3.c_4c_5\ldots] \text{ e } \{2/5\} = \{c_3.c_4c_5\ldots\} \text{ i.e.:}$$

$$* \ c_3 = 0 \text{ e } 2/5 = 0.c_4c_5c_6\ldots$$

(4)

$$* \ 2/5 = 0.c_4c_5c_6\ldots \Rightarrow 4/5 = c_4.c_5c_6\ldots \text{ and then:}$$

$$* \ [4/5] = [c_4.c_5c_6\ldots] \text{ e } \{4/5\} = \{c_4.c_5c_6\ldots\} \text{ i.e.:}$$

$$* \ c_4 = 0 \text{ e } 4/5 = 0.c_5c_6c_7\ldots$$

We now observe that we have obtained a new writing for the initial number  $4/5$ . We deduce that  $4/5$  has a periodic writing of period four.

End of the step-by-step proof.)

Note that in both examples it is  $x = 1/10$ , but in example (1) the fraction has a *finite-length* positional notation, while in example (2) it has an *infinite length*. The length of the positional notation depends on the radix.

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<sup>1</sup> If  $q$  is a real number, we indicate by  $[q]$  the integer part of  $q$  and by  $\{q\}$  the fractional part of  $q$ , that is  $\{q\} = q - [q]$ .